

# REFERENCE SHEET

# **Grade-Level Scaffolding Report**



The Grade-Level Scaffolding report is based on students' results on the Diagnostic and helps teachers provide students in Grades 3-8 access to grade-level texts.

#### **Use For:**

- Understanding students' learning needs around gradelevel skills and identifying resources to prepare them for grade-level Reading Comprehension instruction
- Supporting students in accessing grade-level texts by identifying recommended reading pairs

#### When:

In preparation for any Reading Comprehension lesson

**Navigation:** Use the dropdown menu to select a Class/Report Group and Grade of Content.

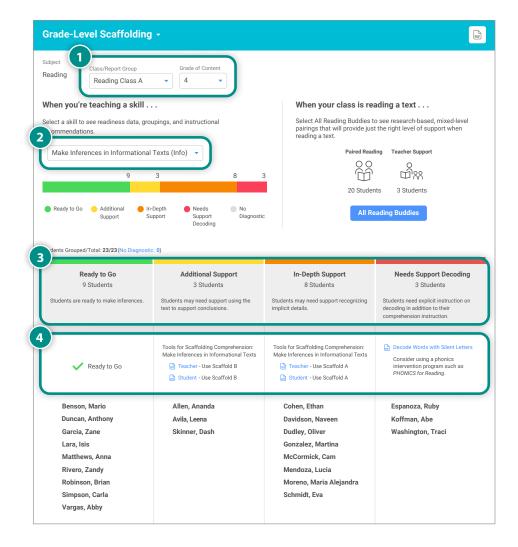
### **Skill Scaffolding:**

- **Skill:** Use the dropdown menu to select a skill and view readiness data, groupings, and instructional recommendations.
- 3 Skill Scaffolding Groups: Students are divided into groups according to how prepared they are to tackle the selected skill, based on data from the Diagnostic. Students are placed based on their understanding of the comparable skill in previous grade levels.

**Note:** In-Depth Support only appears for students in Grades 4-8.

**Recommended Resources:** 

Access recommended instructional resources for each group of students. Tools for Scaffolding Comprehension for students one and two grade levels below are linked for the Additional Support and In-Depth Support groups. Instructional resources on decoding are linked for the



Needs Support Decoding group.

## **Grade-Level Scaffolding Report, Cont'd.**

### **Reading Buddies:**

- Enter the Lexile reading measure for the text your students will be reading in class.
- 6 Paired Reading: Students are strategically placed in well-matched, mixed-level pairs. This research-based scaffold provides an opportunity for readers to gain fluency as they move toward reading independence.

Dark blue indicates that the text's Lexile level falls within the students' Lexile range.

Light blue indicates that the student's Lexile range is below that of the text and that this student will particularly benefit from the experience of Buddy Reading.

Red indicates that the student would benefit from teacherguided reading.

